# HANDWRITTEN NOTES

# DAMS O

# MICROBIOLOGY

CRISP, CONCISE, CONCEPTUAL

**Integrated Edition** 





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#### **HEAD OFFICE**

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## HOW TO MAKE BEST USE OF NOTES?

### A Message by Mentor Duo Specially for you,



- Read the notes thoroughly, they are absolutely <u>concise</u>, <u>crisp & conceptual</u> and hence it is best advised not to add a lot of extra information to them as that will dilute the quality.
- Images have been provided alongside to aid in better understanding and also help you solve image-based questions, these images have been specially picked by the faculty so have a high probability of being asked in exams.
- Notes are handwritten in a way to help make them easier to retain, a lot of tables, graphs and algorithms have been used to simplify the learning.
- While reading notes try and use the CFAQ technique—
  - A. Use the C to denote concept part in the notes and ensure you are clear with this part in the first go if not then it's advisable to listen to this part of the video from your course.
  - B. Use the F To denotes facts in your notes, it is okay if you can't remember them in first go but will need repeat reading. But these facts are important for exams as they could be integrated to clinical questions.
  - C. Use A to denote applied parts, this is how concepts and facts are asked indirectly in exams. This will also help you develop MCQ solving skill.
  - D. Use Q to denote areas where faculty has said it's a direct question or a PYQ or a potential question.
- This technique will help you summarize your notes In way that your second reading will become
  easy and faster.
- Active space has been provided with these notes to make your own annotations alongside and this
  will help you maintain one single notebook for one subject.
- Try and solve MCQs with every topic from DQB. Your goal should be to start with at least 30 MCQs every day and then increase to at least 50 MCQs every day. Also, when you do a topic wrong write it alongside the notes that this topic needs to be read again but mark only the specific area that you have done wrong not the whole topic.
- After the topic is covered then in the active space try and summarize the topic in the form of mind map. This will help in active recall and make your revision easier.

Best Wishes & Happy Learning!!!!!



# **INDEX**

MICROBIOLOGY				
Chapter 1.	General Microbiology	1 – 27		
Chapter 2.	Immunology	28 – 40		
Chapter 3.	Bacteriology	41 – 87		
Chapter 4.	Mycology	88 – 100		
Chapter 5.	Virology	101 – 122		
Chapter 6.	Parasitology	123 – 144		
Chapter 7.	Id - Rapid Revision Tool	145 – 149		

## 1. GENERAL MICROBIOLOGY

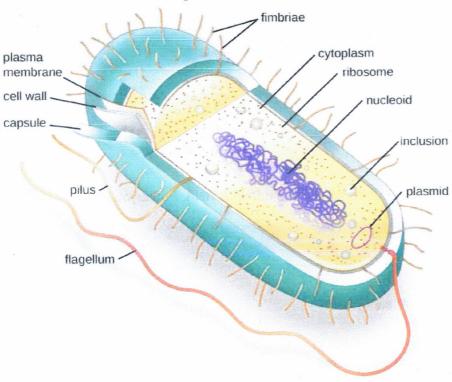
- Bacterial Anatomy, Physiology and Genetics
- Laboratory Diagnosis
- Sterilization and Disinfection

Bacterial Anatomy Bacteria - Unicellular, contain DNA & RNA, Prokaryotes.

Properties	Prokaryotes	Eukaryotes
Nuclear structures Nucleus, Nucleolus, Nuclear membrane, nucleoplasm, histones	Absent	Present
DNA / Chromosome	Single chromosome- circular, super coiled  Neisseria, Borrelia	Many, Linear
Mitochondria, ER, Golgi apparatus	Absent	Present
Ribosomes	70s - 30s, 60s	80s - 40s, 60s
Respiration	Mesosomes	Mitochondria
1ultiplication	Binary fission	Mitosis/ Meiosis
terols in cell membrane	Absent Mycoplasma - cell membrane contains cholesterol	Present



#### **Bacterial Anatomy**

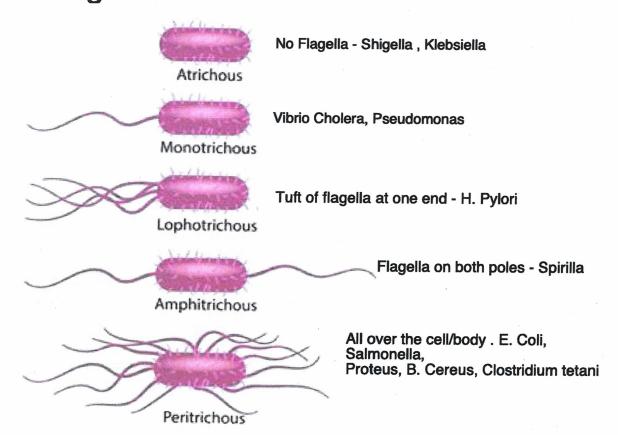


#### Flagella

Name	Flagella	
Composition	Flagellin	
Function	Organ of Locomotion	
Medical Application	Identification of Bacteria Based on structure, arrangement, motility, antigen	
Extra edge	Endoflagella - sheathed flagella, Axial Filament - Spirochetes	



## Arrangement -



Based on motility : Darting motility: Vibrio Tumbling Motility: Listeria

Swarming: Proteus
Stately: Clostridium
Gliding: Mycoplasma
Corkscrew: Spirochetes

Lashing: borrelia

#### Based on structure:

Gram positive: 2 rings : S & M membrane rings

Gram negative: 4 rings
L: lipopolysacchdire
P: Peptidoglycan
S: membrane
M: membrane



#### **Fimbriae**

Contains fibrin protein Main function- attachment with cell surface

Medical application- Typing of Bacteria Eg. Mannose sensitive Mannose Resistant

Pili (Pilus) - contains pilin protein Main function- Conjugation - gene transfer method

#### Glycocalyx

1. Loosely arranged (Slime layer) Anti Phagocytic

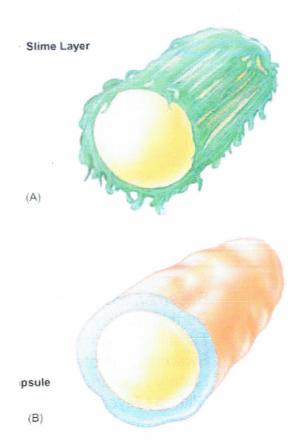
Produces Biofilm formation Causes Antibiotic resistance Attachment with medical devices

Bacteria possessing biofilm -Staph. Epidermidis Strep. Viridans Pseudomonas aeruginosa

2. Well organized (Capsule) Anti phagocytic

Made of
A anti phagocytic polysaccharide capsule
V virulent factor
M mucoid colonies
S serotypes

- N. MENINGITIDIS
- H. INFLUENZA
- S. PNEUMONIA
- K. PNEUMONIA
- E. COLI
- S. TYPHI
- B. Polypeptide: Bacillus Cereus
- C. Hyaluronic acid: S. Pyogenes, GAS





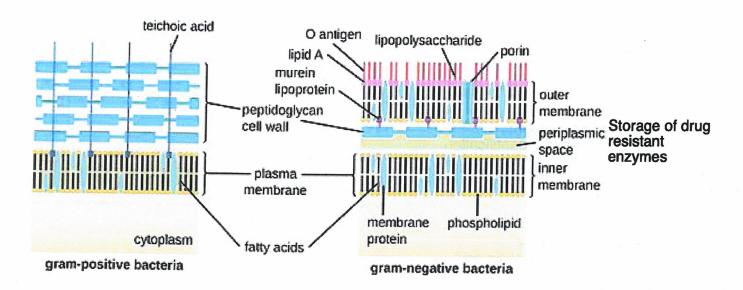
#### Cell Wall

Made of peptidoglycan-NAM : N-acetyl muramic acid NAG : N- acetyl glucosamine

Function - shape, support, acts as a virulence factor, attachment

Medical application - Target for antibiotics : Penicillin, Cephalosporins, Vancomycin, Bacitracin

Properties	Gram Positive	Gram Negative
Techoic acid	Present	Absent
LIPOPOLYSACCHRIDE	Absent	Present
Periplasmic space	Absent	Present
Porins	Absent	Present
PEPTIDOGLYCAN	Thick	Thin



Devoid of cell wall - L forms (Lister institute)
Gram +ve: loss of cell wall c/a protoplast
Gram -ve: loss of cell wall c/a spheroplast

Cell wall deficient forms - MYCOPLASMA



#### Cell Membrane Permeaze enzymes

Main function- Transportation: Influx of nutrients, Efflux of toxic metabolites

Medical application - Target for antibiotics - Polymyxin/ Colistin, Daptomycin

#### Mesosomes

Respiratory enzymes
Septal - facilitates septum formation- binary fission
Lateral - Respiration
Called as Chondroids

#### Ribosomes

Enzymes for protein synthesis
Main function target for antibiotics
70s- 30s & 50s
30s AMINOGLYCOSIDES, TETRACYCLINE
50s STREPTOGRAMIN ERYTHROMYCIN LINCOMYCIN LINEZOLID
Buy AT 30, SELL at 50

#### DNA

Single, Circular, super coiled
Genes
Controls & regulates all the functions of bacteria
Medical application - target for antibiotics
DNA - Fluoroquinolones
RNA - Rifampicin

#### **Plasmid**

Extrachromosomal Free DNA Conjugation

#### **Storage Granules**

Contains Nutrients
Acts as Nutritional depots
Medical application - Identification
Eg. Metachromatic granules - C. DIPHTHERIA
Much granules - LIPID - M. TB

#### **Spores**

Bacterial Endospores Rich in calcium + dipicolinic acid
Heat resistant (>100°C to kill)
Protection of bacteria - heat / adhesive condition

Medical application:
Quality control agents in sterilization process

Bacterial spores are only for survival purpose.



## Bacterial Physiology Growth Requirements

Based on O2 requirement : Oxidation

Obligate aerobe M. Tuberculosis P. Aeruginosa Bordetella/Brucella

Obligate anaerobe Fermentation ABCF Actinomyces Bacterioides Clostridium Fusobacterium

Facultative aerobe/ anaerobe grow in presence of O2 Oxidation Or Absence of O2 Fermentation Called as Pasteur effect Eg. E.coli

Microaerophilic Low O2 concentration M. Bovis/ Spirochetes H. Pylori / C. Jejuni

Aerotolerant anaerobe Anaerobe withstands O2 Clostridium perfringens Based on pH:

Neutral pH 7.0 E.coli

Acidic pH <7.0 Lactobacillus 4.5 pH

Alkaline pH >7.0 Enterococci = 9.6 pH Vibrio = 8.6 pH **Based on Temperature** 

Mesophile 25-40°C E.Coli

Psychrophile 0-20°C

Thermophile 55-80°C

**Environment** 

Halophile High salt content Vibrio

Capnophile High CO2 content Brucella abortus

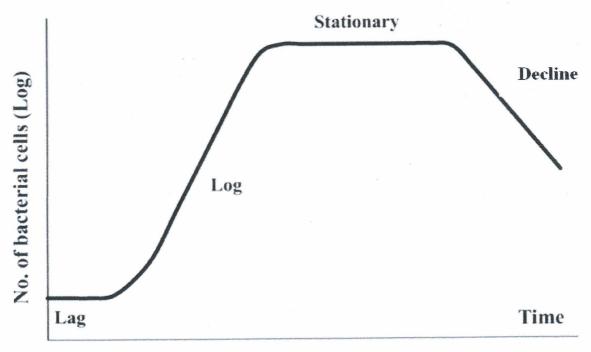
Barophile Increase pressure

Xerophile Increase dryness Nutrition

Chemo Organo Heterotroph



#### **Growth Curve**



Lag phase - phase of adaptation Pre multiplication phase Bacteria increase in size Few antibiotics are ineffective

Log phase Bacteria increase in number 2n
Exponential phase
Morphology/ biochemical reactions
Vaccine/ Antibiogram
Uniform gram stain
Antibiotics are more effective

Stationary phase - No. Of production = No. Of destruction Lack of Nutrition Sporulation Storage of granules Bacteriocin/ Antibiotics Produce Exotoxins Gram Variability in gram stain

Decline phase - No. of Destruction >> No. of production Lack of nutrition Increase toxic metabolites Involutional forms



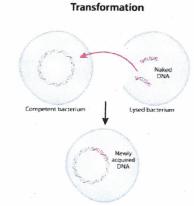
#### **Bacterial Genetics**

Single chromosome Circular/ Super coiled

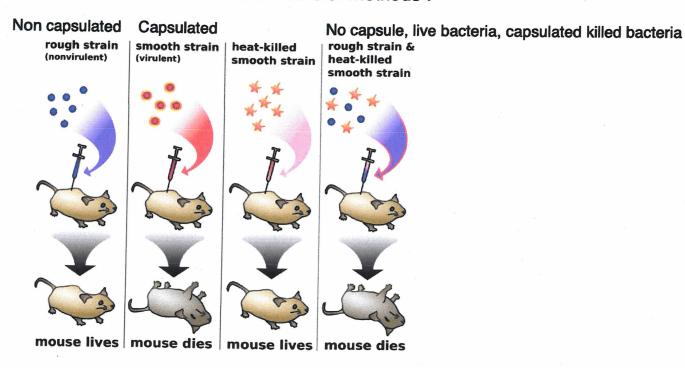
Mutation - 10<sup>6</sup>- 10<sup>8</sup> divisions Deletion Addition Duplication Inversion

Nonsense mutation Stop codons Termination of mutation

Suppression mutation/Reversion Back to original/previous state



#### Gene Transfer methods:



#### **Transduction**

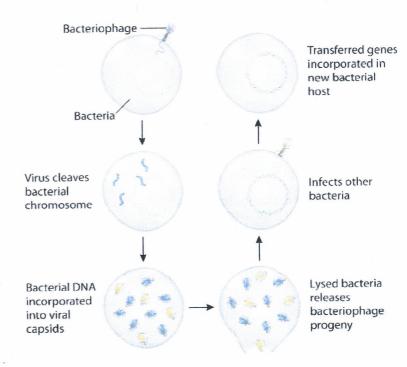
Gene transfer via bacteriophage 2 types Generalized - any gene can be transferred Lytic cycle

Specialized Transduction - A few genes can be transferred Lysogenic cycle Eg. C. Diphtheriae

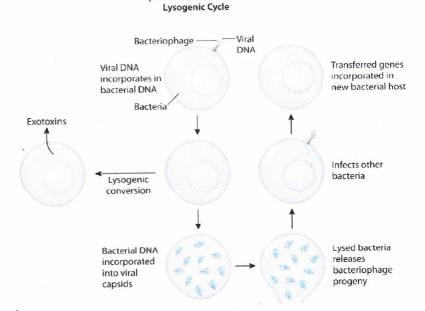


#### Generalized Transduction Lytic Cycle

#### Generalized Transduction Any gene can be transferred



## Specialized Transduction Few genes can be transferred

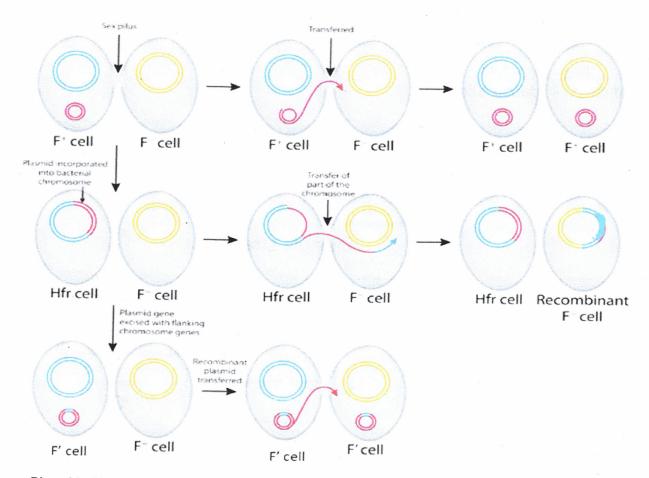


Specialized Transduction



#### Conjugation

Direct transfer of plasmid (extrachromosomal free DNA) via pilus
1st demonstrated by Lederberg eg. E.coli
Plasmid Responsible for VIRULENCE/ TOXIN/ DRUG RESISTANCE
SELF REPLICABILITY property



Plasmid - Not needed for survival of bacteria F plasmid - Fertility plasmid R plasmid - Resistance plasmid Col plasmid - Colicin plasmid

3 types of Conjugation-Simple Conjugation HFr cell /Episome Conjugation Sexduction/ F' Conjugation

Transformation-Direct uptake of naked DNA from the environment Eg. Strep. PNEUMONIA



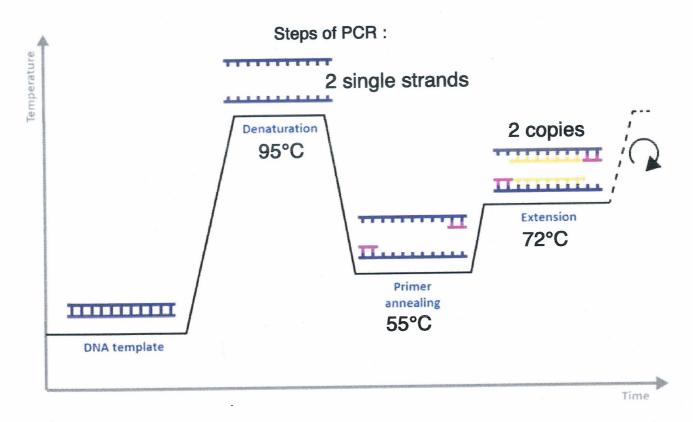
#### RT-PCR

Polymerase chain reaction

Principle - nucleic acid amplification Test (NAAT)

2 types of PCR 1. CONVENTIONAL Step 1. Amplification Step 2. Identification

2. REAL TIME PCR Amplification + Identification



RT PCR: REAL TIME PCR

rt RT PCR: REVERSE TRANSCRIPTASE PCR

Multiplex PCR- detects MANY TARGETS

Nested PCR - To increase specificity