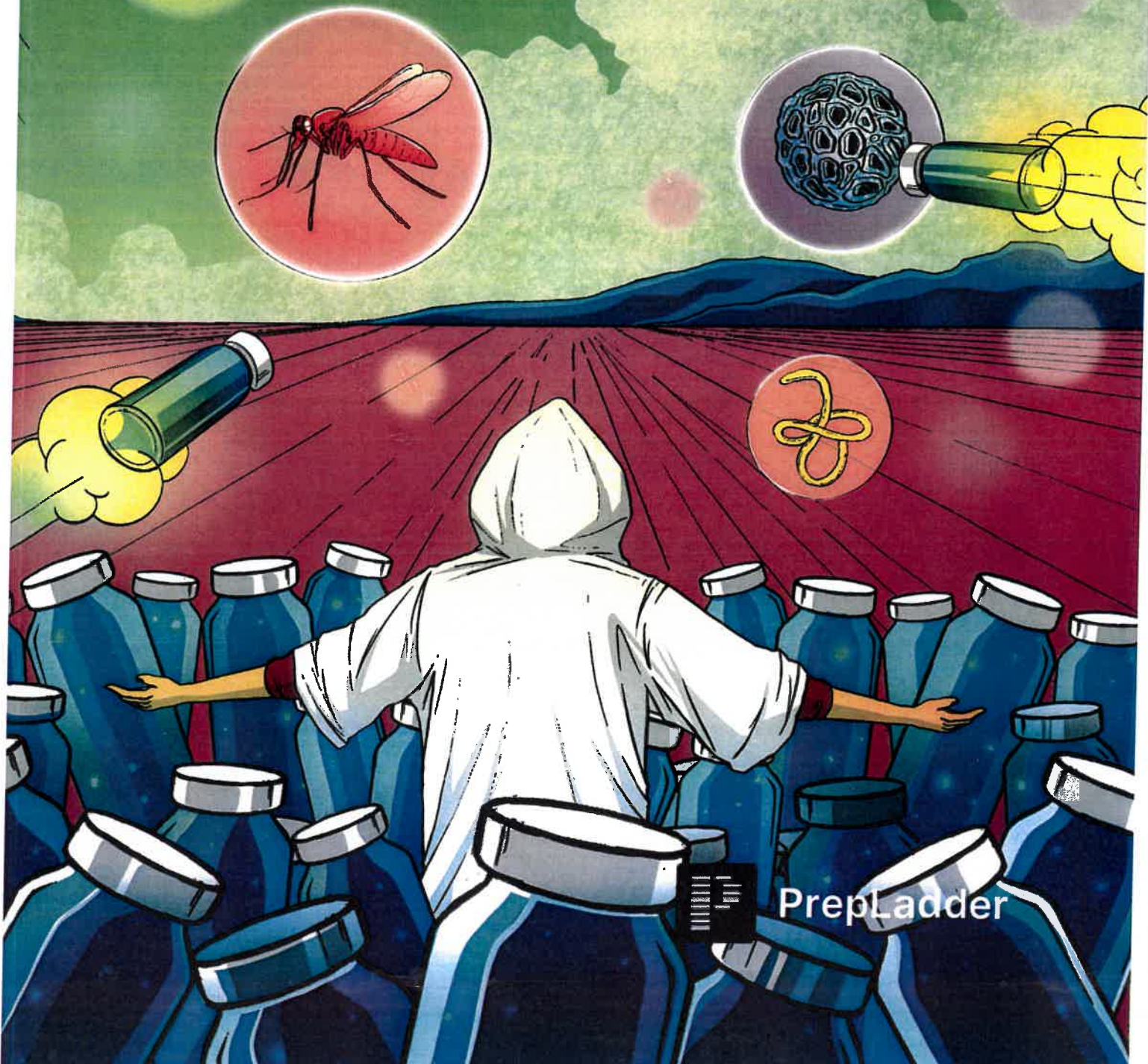


PREVENTIVE & SOCIAL MEDICINE VOL-I

VERSION 



PrepLadder

Structured Notes According to PSM

Revision friendly Fully **Colored** Book/Structured Notes

For Best results, watch the video lectures along with reading notes



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(Author)**

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PSM Vol-1



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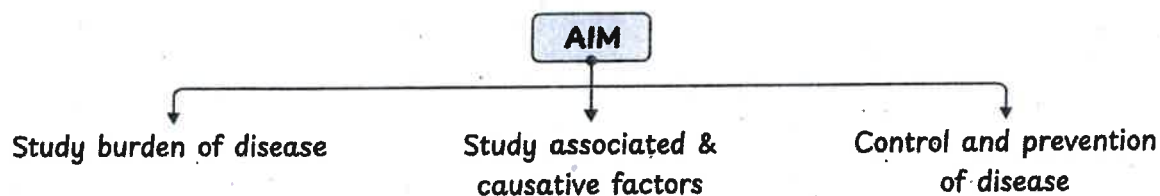
1. DEFINITIONS, COMPONENTS AND TOOLS OF EPIDEMIOLOGY



EPIDEMIOLOGY

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- Study of frequency, distribution and determinants of diseases / health related events & application of this study to control disease / health related events



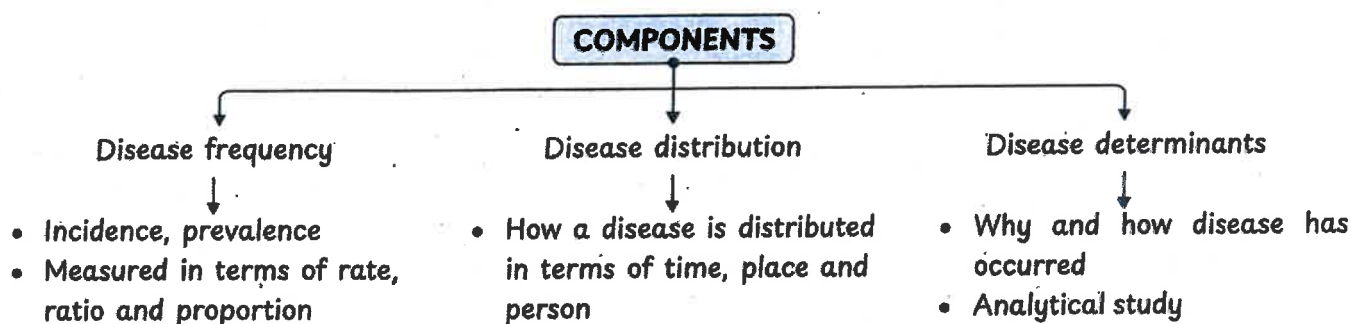
HISTORY



- John M Last :
- John Snow : Father of Epidemiology/Father of modern Epidemiology
- Fracastoro : Founder of Epidemiology
- Father of Public Health : Cholera

COMPONENTS STUDIED IN EPIDEMIOLOGY

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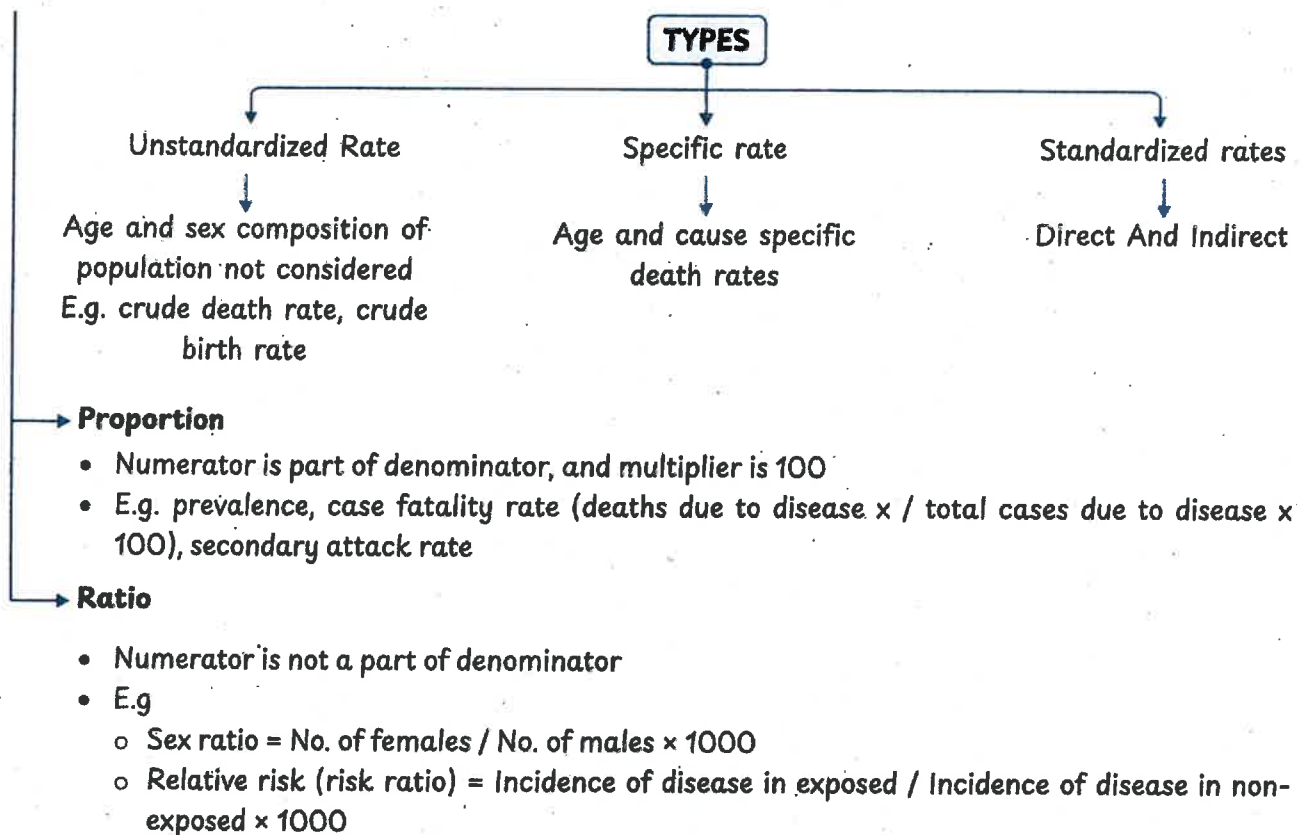
TOOLS OF MEASUREMENT IN EPIDEMIOLOGY

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- Each one of them has numerator/denominator

→ Rate

- Measures occurrence of event (disease/death)
- In defined population, in definite time period
- Numerator is a part of denominator, but the multiplier is 1000, 10000 or 1 lakh
- E.g. Incidence, Maternal mortality rate

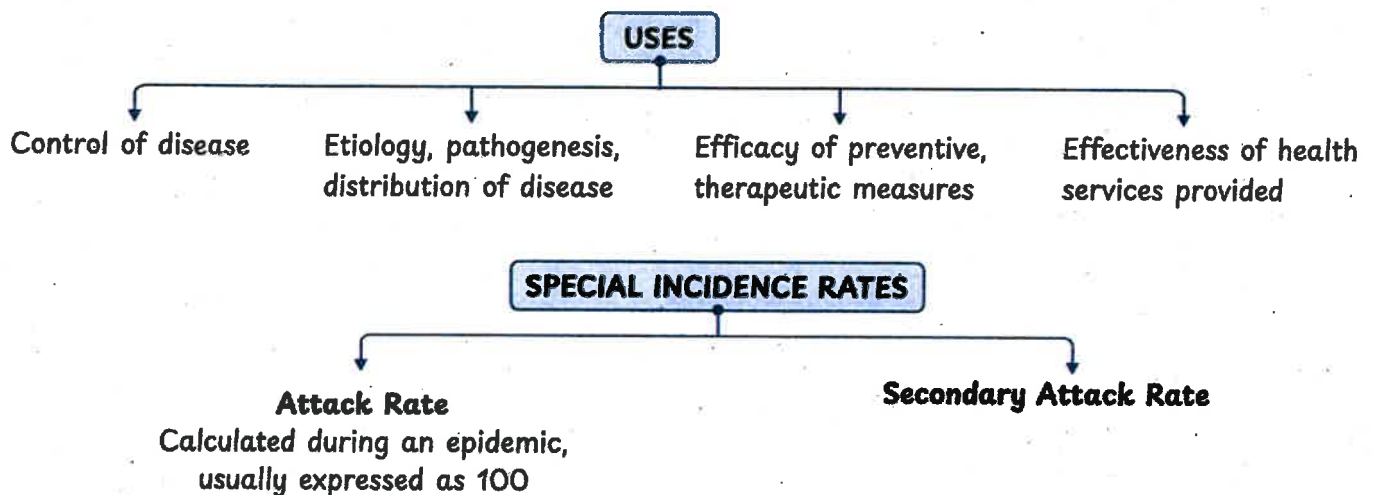


INCIDENCE

- No. of new cases of a disease / new spells / episodes of sickness occurring in a defined population during a specified time period
- Incidence = no. of **new** cases of a disease occurring in a defined population during a specified time period / population at risk x **1000**
- Numerator is a part of denominator; multiplier is 1000 hence **rate**

HYP

- Measures rate at which new cases of disease occur
- More important for **acute** illness
- **Primary** level of prevention focuses on ↓ **incidence** of disease

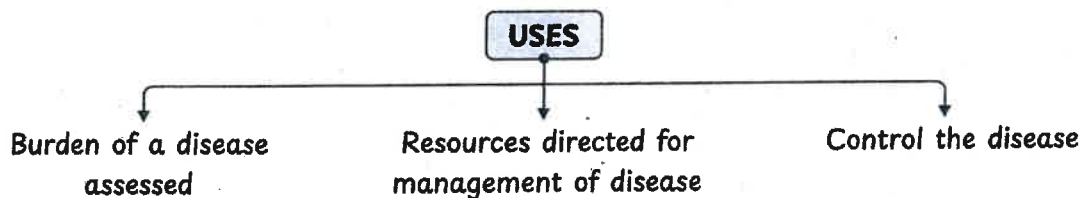


PREVALENCE

- Total no. of all individuals who suffer from a disease (**new + old** i.e. total no. of existing cases of a disease)
Prevalence = **total no.** of cases of a disease in a community at a point of time / total no. of population in the community at same point of time $\times 100$
- Numerator is a part of denominator & multiplier is 100 \rightarrow **proportion**

HYP

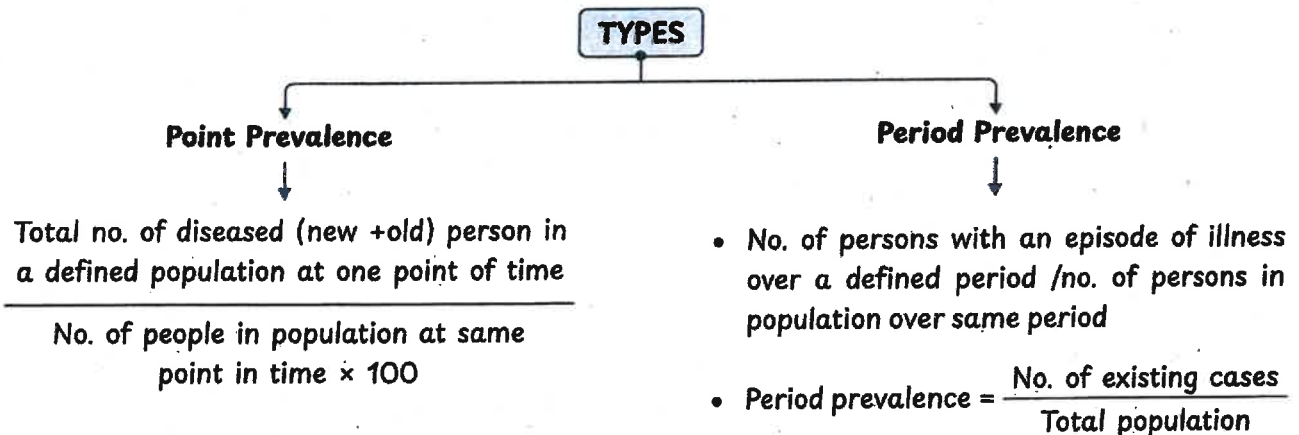
- Denotes total no. of cases of disease at a point of time (new + old)
- Assess Burden of disease



MEASUREMENT OF PREVALENCE

• $P = I \times D$

- I = incidence,



DIFFERENCE BETWEEN INCIDENCE AND PREVALENCE

	INCIDENCE	PREVALENCE
Definition	Chance of developing a disease	Chance of already having a disease
Cases	New cases	Total Existing cases
Follow up	Required	Not required
Duration of disease	Independent	Dependent
Suited measure	Cause and effect	Burden of disease
Calculation	Cohort study	Cross sectional study

RELATIONSHIP BETWEEN INCIDENCE AND PREVALENCE

- $P = I \times D$

	INCIDENCE	PREVALENCE
Effective treatment (cures disease)	Same (risk factors are same)	↓ (duration ↓)
New treatment prevents death but does not cure disease e.g. ART	Same	↑ (duration ↑)
New treatment cures disease	Same	↓ (duration ↓)
Easily curable / fatal diseases	Same	↓ (duration ↓)
New preventive modality launched e.g. vaccination	↓ (caters to risk factors)	↓ (↓ incidence → ↓ prevalence in due time)

MCQ's



Q. Incidence of a disease in a population of 30,000 and 300 new cases is:

- a. 0.1/1000
- b. 10/1000
- c. 100/1000
- d. 1/1000

Ans (b) Incidence = $300/30000 \times 1000 = 10/1000$

Q. In a population of 5000 number of new cases of TB is 500 ; old cases in the same population are 150. What is the prevalence of TB?

- a. 9%
- b. 12%
- c. 13%
- d. 18%

Ans (c) Prevalence = $500 + 150/5000 \times 100 = 13\%$

Q. The following is true about prevalence and incidence?

- a. Both are rates
- b. Prevalence is a rate but incidence is not
- c. Incidence is a rate but prevalence is not
- d. Both are not rates

Ans (c)

Q. If the prevalence is very low as compared to the incidence for a disease, it implies?

- a. Disease is very fatal and/or easily curable
- b. Disease is non-fatal
- c. Calculation of prevalence and incidence is wrong
- d. Nothing can be said as they are independent

Ans (a)

Q. All the statements are true about disease except?

- a. Incidence is probability that a healthy individual will develop the disease during specified period
- b. Incidence will decrease if a new drug is effective in reducing deaths from the disease
- c. Incidence measures absolute risk of developing disease
- d. Incidence decreases if a particular prevention program is effective

Ans (b)

2. NEED, CLASSIFICATION, UNIT & APPROACH TO STUDY DESIGNS



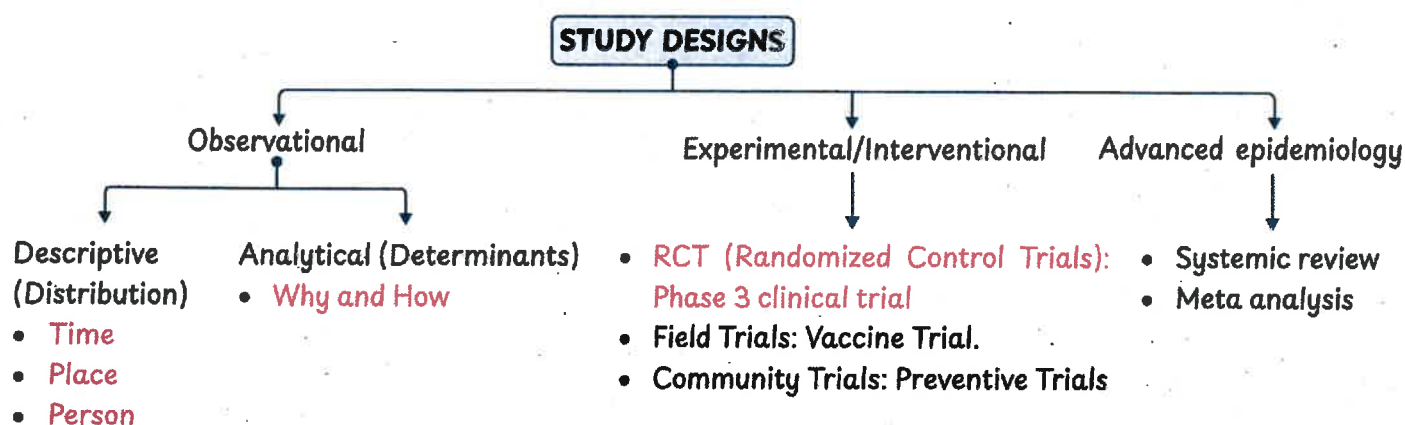
NEED OF STUDY DESIGNS

00:00:52

- Study designs are needed to know about the diseases
 - **Frequency:** No of cases Incidence & prevalence
 - **Distribution:**
 - **Determinants:** why, how diseases occurs

CLASSIFICATION OF EPIDEMIOLOGY STUDY DESIGNS

00:02:21



DIFFERENCE BETWEEN DESCRIPTIVE AND ANALYTICAL STUDY

DESCRIPTIVE EPIDEMIOLOGY	ANALYTICAL EPIDEMIOLOGY
<ul style="list-style-type: none"> • No Comparison Group • E.g., Case Report & Case Series 	<ul style="list-style-type: none"> • Comparison group - always present • E.g., Case-Control study design <ul style="list-style-type: none"> ◦ Cohort study design ◦ Cross-Sectional study design ◦ Ecological study design

HYPOTHESIS

00:11:45

- Hypothesis - an assumption yet to be verified
 - **Formation** of hypothesis: Descriptive epidemiology
 - **Testing** of hypothesis: Analytical epidemiology
 - **Confirming** of hypothesis: Experimental epidemiology
- **Descriptive study:** Preferred in case of new disease/ Disease of Unknown etiology

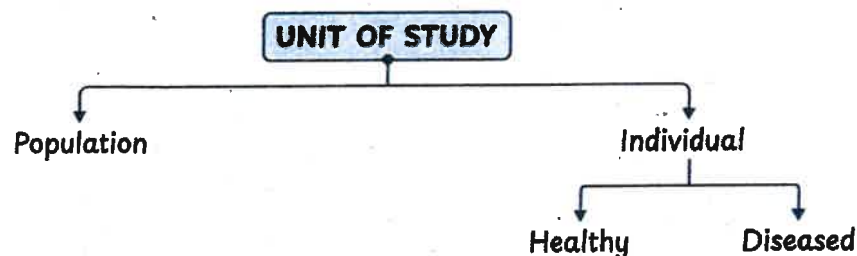
TYPES OF EPIDEMIOLOGICAL STUDIES

00:14:15

TYPES OF STUDIES	SYNONYMS	UNIT OF STUDY
OBSERVATIONAL STUDIES		
Descriptive studies	Case report, Case series (aggregation of case report)	Individual
Analytical studies		
1. Ecological	Correlation, geographic, aggregate	Populations
2. Cross-sectional	Prevalence	Individuals
3. Case control	Case reference	Individuals
4. Cohort	Follow up/Incidence	Individuals
EXPERIMENTAL STUDIES (INTERVENTION STUDIES)		
1. Randomized control trials	Clinical trials	Patients/ sick individuals
2. Field trials	Vaccine trials	Healthy individual
3. Community trial	Community studies	Communities

UNIT OF STUDY

00:17:39



- Unit of study
 - For all study designs - Individuals
 - Ecological study - population

BASIC APPROACH TO IDENTIFY STUDY DESIGNS

00:19:26

- Identify exposure and outcome
- Start of the disease
- Direction of study
 - Forward: Cohort study
 - Backward: Case control study
 - Same point of time: [REDACTED]
- Identify the comparison group
 - Diseased vs non diseased
 - Exposed vs non exposed

- Buzz Words: Distribution, Follow up, Matching, previous records, unit of study as population etc
- Rare Diseases (Case control study) or rare exposure (Cohort study)

Q. British investigators conducted a study to compare measles-mumps-rubella (MMR) vaccine history among 1,294 children with pervasive development disorder (e.g., autism and Asperger's syndrome) and 4,469 children without such disorders. (They found no association.) This is an example of which type of study?

Ans: **Case control study**

Explanation

- Outcome: Autism
- Exposure: MMR vaccine
- Buzzword: History
- Direction: Backwards
- Comparison group: Diseased vs non diseased
- For a rare disease, always start with the disease

Q. In a study begun in 1965, a group of 3000 adults in Baltimore were asked about alcohol consumption. The occurrence of cancer was studied in the group between 1981 and 1995

Ans: **Prospective cohort**

Explanation

- Exposure: Alcohol Consumption
- Outcome: Cancer
- Direction: Forwards
- Comparison group: Exposed vs non exposed

MCQ's



Q. Interventional Study is used for:

- a. Hypothesis formation
- b. Hypothesis testing
- c. Hypothesis confirmation
- d. Hypothesis manipulation

Ans: (c)

Q. Case series is a type of:

- a. Descriptive study
- b. Observational study
- c. Analytical study
- d. Interventional study

Ans: (a)

Q. The difference between Descriptive and Analytical studies:

- a. Descriptive studies are used to test hypothesis
- b. Analytical studies are used to formulate a hypothesis
- c. Descriptive studies are the first phase in epidemiology
- d. Analytic studies observe distribution of disease
- e. Descriptive studies answer why and how of a disease

Ans: (c)

Q. The analytical study where the population is the unit of study is:

- a. Cross-sectional
- b. Ecological
- c. Case-control
- d. Cohort

Ans: (b)

Q. The best study of first choice for assessment of Unknown or New Disease with no etiological hypothesis

- a. Cohort study
- b. Case-control
- c. Cross-sectional
- d. Descriptive Epidemiology

Ans: (d)

3. DESCRIPTIVE EPIDEMIOLOGY

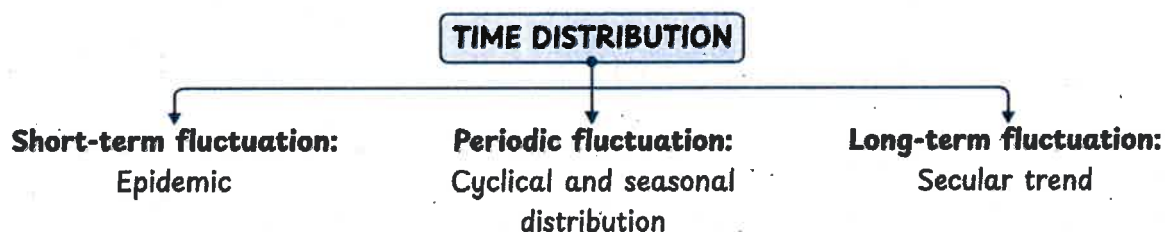
DESCRIPTIVE EPIDEMIOLOGY

00:00:36

- Study of distribution of disease in terms of time, place or person & identifying characteristics associated with it
- 1st phase of epidemiological investigation
- Helps in
 - Formulation of hypothesis,
 - Study distribution of disease
- New disease/disease of unknown etiology: 1st study design →

TIME DISTRIBUTION

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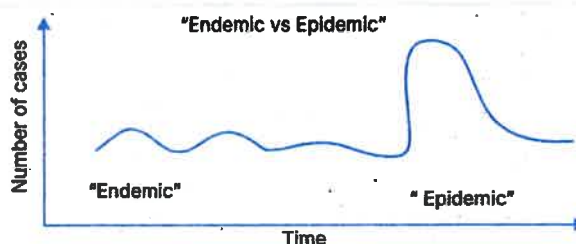
SHORT-TERM FLUCTUATION

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- Best example: Occurrence of an epidemic

COMMON DEFINITIONS

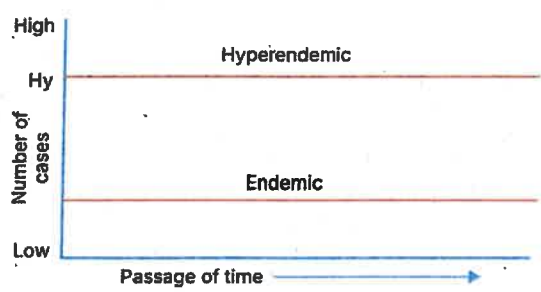
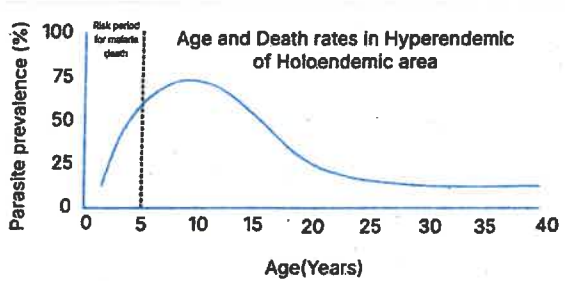
Endemic



- Constant presence of disease in a population.
- Epidemiologically linked cases in terms of time, place, or person.

Epidemic

- Disease occurs clearly in **excess of normal expectancy**
 - Mean + 2SD
 - > 80% of expected frequency
- Occurrence of even a single case of previously eliminated disease
 - E.g., Polio (India)
- Occurrence of a single case of an exotic disease
 - E.g., Yellow fever (India)

Outbreak	<ul style="list-style-type: none"> • Similar to Epidemic • Localized distribution
Pandemic	<ul style="list-style-type: none"> • Worldwide distribution of cases • Disease should cross <ul style="list-style-type: none"> ◦ 2 continents or [REDACTED] ◦ E.g. HIV
Sporadic	<ul style="list-style-type: none"> • Haphazard distribution • Cases not epidemiologically linked in terms of time, place, and person.
Exotic	<ul style="list-style-type: none"> • Disease has never occurred earlier • E.g., Yellow fever (India)
Hyperendemic	<ul style="list-style-type: none"> • Disease is constantly present at high incidence/ prevalence rates and affects all age groups equally
Holoendemic	  <ul style="list-style-type: none"> • High level of infection beginning early in life and affecting most of child population → state of equilibrium such that adult population shows evidence of disease much less commonly than do children • E.g., malaria (India)
Mesoendemic	<ul style="list-style-type: none"> • Disease in small, isolated communities of varying intensities

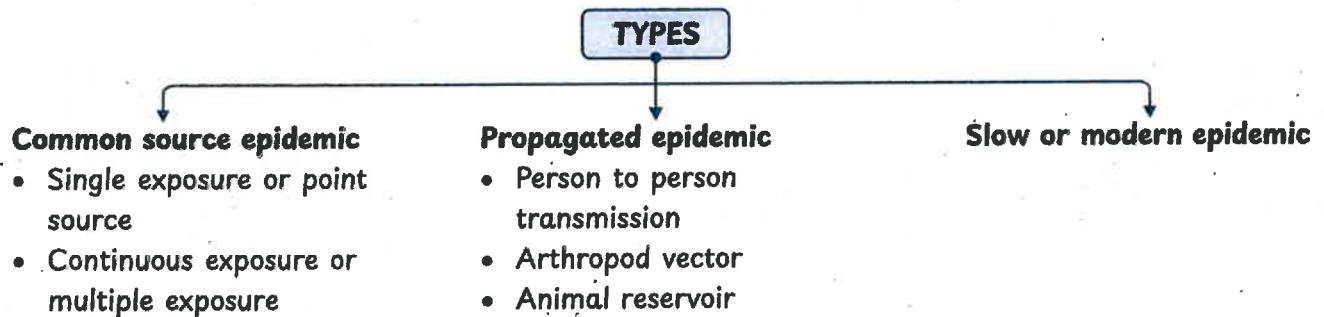
- On an average, 30-40 cases of a disease X occurs in the population. Now, there are 38 cases seen. What type is this?
→ **Endemic**

EPIDEMIC CURVE

- Graphic depiction of the number of outbreak cases by date of illness onset
- Provide information on the outbreak's:

00:17:10

- Pattern of spread
- Magnitude
- Outliers
- Time trend
- Exposure, and/or disease incubation period.



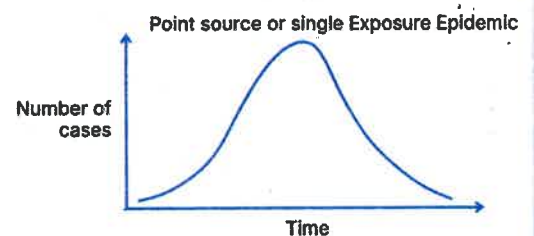
HYP

- Epidemic continues over more than 1 incubation period (IP)
 - Common source, continuous or multiple exposure
 - Propagated

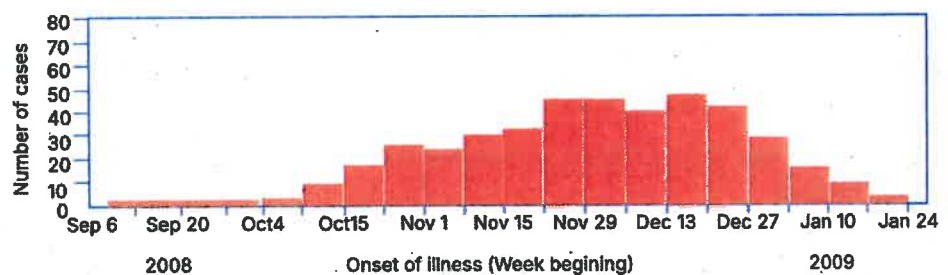
COMMON SOURCE EPIDEMICS

Point source or single exposure epidemic

- Rapid rise & rapid fall in cases.
- All cases occur over **1 IP** of disease.
- Explosive in nature
 - Clustering of cases within 1 IP of disease.
- Single peak
- No secondary waves.
- Mostly infectious origin
 - E.g., food poisoning
- Non-infectious origin
 - Bhopal gas tragedy
 - Minamata disease Japan
 - Chernobyl tragedy



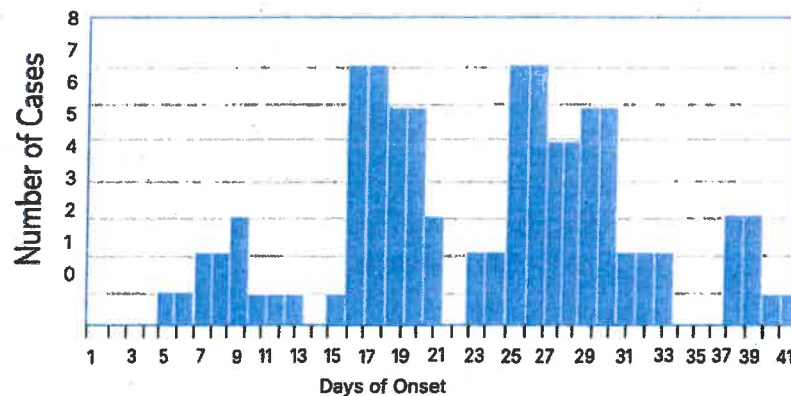
Common source or Continuous exposure



- Gradual rise → Plateau → Gradual fall
- Cases over **> 1 IP** of the disease
- Multiple peaks (secondary waves)

- Nonexplosive in nature
- Smooth rise in cases
- **Prolonged plateau phase**
- Epidemic extended or irregular
- Epidemic continues unless source is identified/community source found
 - E.g.
 - Gonorrhea outbreak due to commercial sex worker
 - Contaminated well/pipe (human excreta)
 - Infected milk man
 - Infectious cholera or food-borne typhoid fever outbreaks due to carriers or contaminated canned foods

Common Source Intermittent Exposure

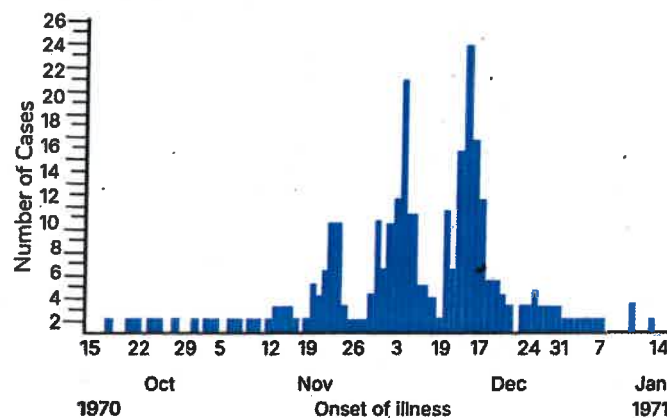


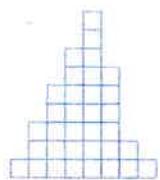
- Exposure is intermittent
- No relation to Incubation period
- Multiple peaks
- E.g., Contaminated food or tinned product sold over a period of time

PROPAGATED EPIDEMIC

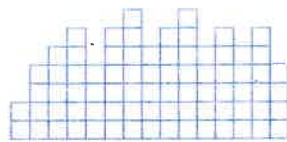
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- Person-to-person transmission happens
- Mostly infectious in origin
- Multiple spurts (multiple IP)
- Gradual rise of cases, not smooth rise → small plateau →
- Taller peaks
- E.g. Epidemics of hepatitis A, Epidemics of polio, Vector born disease, COVID

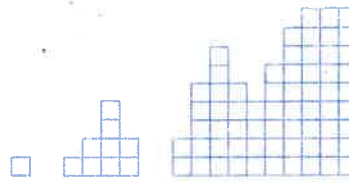




Point source



Continuous source



Propagated source



Intermittent source

MIXED OUTBREAK PATTERN

00:31:42

- Involves both common source outbreak & secondary propagated spread to others (usually household members)
- E.g., many foodborne pathogens (Norovirus, Hepatitis A, Shigella, and E. coli)

Golden Points

Point source/ Single exposure	Common source /continuous exposure	Propagated
<ul style="list-style-type: none"> • Rapid rise and rapid fall of cases • 1 incubation period • Explosive • Single peak (Single incubation period) • No 2° waves • No plateau phase • Single tall peak • E.g. <ul style="list-style-type: none"> ◦ Infectious (mostly) Food poisoning ◦ Non-infectious: (Bhopal gas tragedy) 	<ul style="list-style-type: none"> • Gradual smooth rise and gradual fall of cases • > 1 incubation period • Not explosive • Multiple peaks (Multiple incubation period) • Secondary waves seen • Prolonged plateau • Multiple Short peaks • E.g. <ul style="list-style-type: none"> ◦ Contaminated well ◦ Commercial sex worker 	<ul style="list-style-type: none"> • Gradual unsmooth rise of cases (bumpy rise) with multiple spurts • > 1 incubation period • Not explosive • Secondary waves seen • Very short plateau • Taller peaks • E.g., <ul style="list-style-type: none"> ◦ Person - person transmission ◦ Hepatitis A ◦ Polio

PERIODIC FLUCTUATION OF DISEASE

00:34:03

Cyclical Disease distribution	Measles (unvaccinated area)	• 2-3 years
	Rubella	• 4-7 years
	Influenza	• 7-10 years